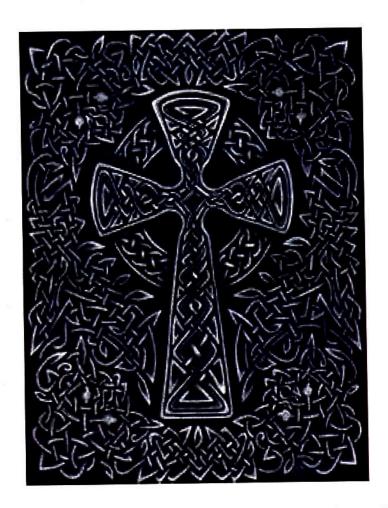
Karen Buck

Period 1

2nd Millennium BC- 1st century BC

The Celts



The Celts were an ancient civilization which dominated Northern and Western Europe before the Roman Empire. The Celts consisted of independent tribes that were culturally connected. At their height (300 BC) the Celts inhabited land from Ireland to Turkey allowing them in long distance trading in the Mediterranean. Celtic power fell as the Roman and Germans expanded

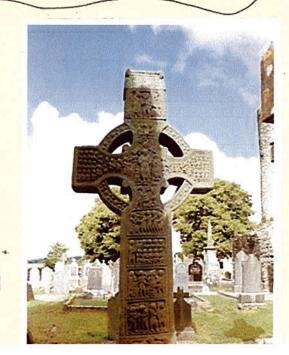
Michilature ?



Tron Age: 150-50BC

From the Thames River of London, England. Not
Used in battle, the Horns
Were a symbol of the gods.
This helmet was probably
Worn by someone of
importance. This helmet is
made of bronze and is
decorated La Téne Style.
another style used in Britain
this helmet would be
shiny and was once
decorated with studs of
bright red glass.

Mulitedach's High Cross at Manasterboice Iteland. The high Crosses consist of Seperate pieces of Stone put together. Only about 200 of these free standing nonuments remain at this site. Some are plain while others are decorated with abstract ormament. Spirals pa and patterns the most supmissivated monuments have panels with scupture of christian themes.





Catpet pages From the Lindis Farne Gospels. These illustrations are typically placed at the beginning of each of the four Gospel Books. Catpet Pages are ornamentation with bright colors and complex Patterns, and normally are symmetrical. Catpet pages are also found in some Hebrew manuscripts. Each Carpet page contains a different cormof a cross Stressing the different chorch traditions.

Hanging Bowl 410AD
Britain. The bowls are made
Of thin beatean bronze and
are a cauldron shape. These
Cauldron's have 3 decorative
Plates and just below theres
a ring to support hooks
thave beauliful enamel





bronze Celtic mirror from Northamptonshire England. (50BC-AD) The mirror also has a La Tene Style.

Tamous Celts

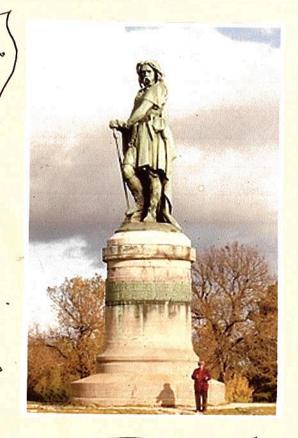


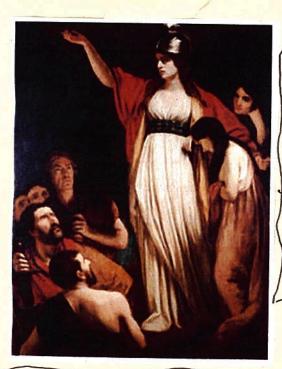
Brennus, Gaulish leader of the Senones who assembled the Senones to First Right the Etruscan City of Clusium and then later against Rome. Hewas able to route a Roman army 11 miles from Rome near the Allta River and occupied the city. In addition he created killing their king. He died in 279 BC, lit was believed he committed suicide.



Cartimandua, queen of three Brigantes From 43AD - 69AD.
She married a British cheetiain I venutrus, a valiant warrior.
Cartimandua's martial problems brought Roman legions into divorced Venutrus for Vellocatus.
Wenutrus then raised an army and threatened her, she called for help from

Vercingetorix (75BC-46BC),
He fought valiantly to keep
the eoman Army from
Over running Gaul. Celtic
Chieftsin who managed to
Unite Several Celtic tribes
to fight the Romans.
He was an Arverni, 8One of the many Celtic tribes
to rule over what is now
France and Northwn Cermany

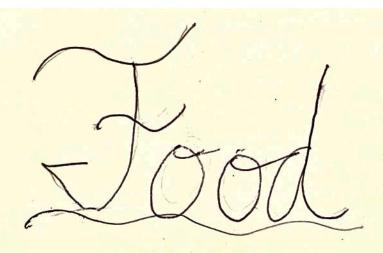




Boudicca, Cettre Queen red a violent revolt against the Roman, who occupied Britain. She was defeated by the Romans which ensured their presence on the island for She isn't forgotten the She isn't remember her as the Valiant uprising of the Native queen

Cassivellaunus was a prowerful
British chiectain who was
clefeated by Julius
Caesar during his second
Taiding. He led his tribe
I catuvellani (Beigic people)
against Roman invaders
making use of guerrilla
tactics and charrot warfare,



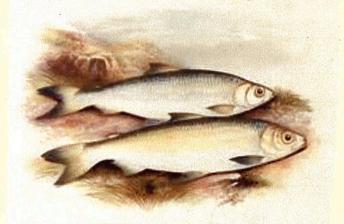




Celts Utilized many types of animals such as sheep, park, and beef. Red meat usually used in stews and soups.
Both methods of couxing must became easier when mutal on utensils were introduced.

the certs used to
the certs used to
cook their various
mears. Just like
other civilizations
a fire made raw meat
edible and also kept
one warm,





Frohably the also



Celtic cheeses were made from livestock.

It's to believed

that the celts invented

the milk chuin. cheese

came from cows and

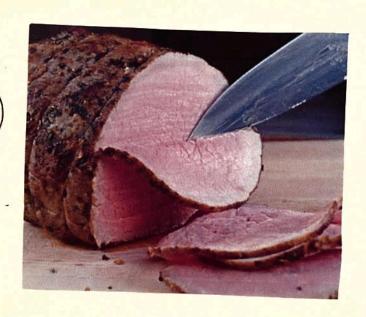
the goat that the

Celts had.

Cetts also ate
Potatoes. Potatoes
are easy to grow
in any season. The
(elts that ate
Potatoes were
most likely farmers



Mealtinwith the Cetts in Gaul sat on the ground on straw or nordes and ate meat with their fingers, kind of like how the Vikings would eat.



Inventions!

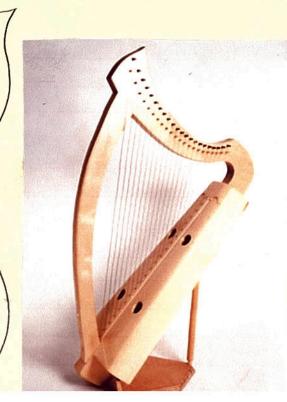


(not a pion pipe mich

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Music is an important Part of the early lets.
The Celtic Harp is also called the folk harp, level narp or Itish Harp. Supposedly the harp was strong with either wire or gots. The wire made the music louder while the gut created more of a muted sound.
These harps are stilled





the Jig began with the early celtic belief in polytheism, who were called Druids. As Part of their religion they would perform a dance to in the sun. The Jig grew in the mid 16th century and were performed in the halls of new castle's. Even now people still dance the

Puting the time of
the (elts horse) were
the man use of transportation. According to
a rchaelogists, the cells
were the first to make
a form of horse shoes
to protect them the
horses feet. They used
to prevent the house, from
wearing down.





Earliest forms of Chain mail were found in Celtic graves. Chain mail is a protective covering consisting of thousand interlockind metal rings. As history went by more celts used chain mail adopted by the Romans.

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Reflection

The Celts came from as far back as the 2nd millennium and occupied much of Europe during their time. The Celts had many different crowds, such as the La Tene, who dominated during the Iron age (450-50 BC) and occupied most of Western Europe. These Celts were culturally united but not politically, they were led by kings, but for religious and educational circumstances the people looked to the Druids. The La Tene's were more commonly known for their art, which consist of abstract swirls and geometric designs. The Celts expansion began the fifth and first century BC; during this the Celts migrated to the British Isles and Eastern Europe. In 390BC the Celts were able to advance to the Italian Peninsula sacking Rome. Celtic power began to fall when the Romans went through Italy and Spain conquering Gaul and pushing through Britain.

When looking for pictures for the postcard project I found that I used the databases provided for almost everything. When thinking about how my postcards should be organized, I wanted them to be unique; I wanted each of the postcards to have a different category. The postcards were sorted by, Religion, armor, lifestyle, money, and symbols. The pictures I used stood out to me in their own ways, by being different. I really liked the picture of the Horse carved onto the side of the hill. The first thing that popped into my mind seeing that photo was, "How did they do that?" The horse could only be seen from an aerial view, but back then the Celts didn't have technology to be able to see how precise they are, and yet the image looks just like a horse. The pictures I ended up for my Postcard project on the Celts represented the Celts in a distinctive way.

When I first got to Naples and was put into the honors program I was nervous because I was assigned a civilization, like everyone else in honors, but I didn't have any information on my civilization but everyone else in class had theirs because they were here for the beginning of the year. I got the Celts and I knew nothing about except for the fact that they originated from the United Kingdom. When I asked my dad about the Celts, he knew a lot more than I did. He told me that I could possibly be a descendent of them because I'm a quarter Scottish and that actually surprised me. Getting a culture that I didn't know anything about made me eager and upset. I was happy about getting the Celts

because then I could learn and become an expert on a civilization completely new to me, but I was upset because then I would have to do a bunch of research on the Celts, because I just got here and I had upcoming projects to complete on my civilization. Information that surprised me when doing research on the Celts was, that the Celts had been all over Europe owning an astonishing amount of land. I wish I could've experienced what a day as a Celt would be like, learning how difficult a women's life would be, what job a women must do in a tribe and how they were treated.